

## English

- Revision of grammatical and punctuation features and how these can be used more effectively.
- Writing a biography.
- Poetry - The City of Stars
- Writing a detailed description from a given stimulus.
- Shakespeare - Romeo and Juliet

## RE and PSHE

- **PSHE** - Personal safety and managing change
- **R.E.** - Kingdom of God - When Jesus left, what was the impact of Pentecost?  
Hinduism - How does the story of Rama and Sita inspire Hindus to follow their dharma?

## PE

Our PE days are **Thursday** and **Friday**.

- We are focussing on cricket, ball skills and athletics.

## French

- Direction, transport and weather

## Additional Adults

- Mrs Jacklin
- Miss Jones

## Y4 Summer Curriculum Overview



## Science, History, Geography, Art and D&T

### Science

- The Water Cycle
- Electricity

### History

- The Stuarts

### Geography

- London and the South- East
- Japan

### Art

- Byzantine monuments
- Needlework, Embroidery and Weaving

### Design and Technology

- Gears and Pulleys

## Mathematics

- Throughout Year 4, there is a big emphasis on learning times tables. All children should know up to **12 X 12 by the end of Year 4**.
- Reading of Co-ordinates/Translation
- Interpreting different types of charts
- Perimeter
- Area
- Money and Change
- Multiplication and Division
- Measures: length, capacity, weight

## Music

- Blackbird
- Reflect, Rewind and Replay

## Computing

- Logo
- Animation

## Homework

- **Big Write:** Set every other week
- **Spellings:** Given on a half-termly sheet, daily lessons on that group of spellings, tested Fridays.
- **Times Tables:** Daily exercises to consolidate learning. TTRS- 30 minutes set for each child to complete each week at home. A test each week on a Friday.
- **Reading:** Children should be reading for 30 minutes a day, AR books can be changed when needed.